

**PLAY SUFFICIENCY
ASSESSMENT 2016**

Powys

Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding
- A monitoring system which will involve and improve communication between professionals
- The identification of good practice examples
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

Principle Statement

This section should be used to articulate the Local Authority's acknowledgement of the value and importance of play in the lives of children.

"Play encompasses children's behaviour which is freely chosen, personally directed and intrinsically motivated. It is performed for no external goal or reward, and is a fundamental and integral part of healthy development - not only for individual children, but also for the society in which they live".

Welsh Government "Creating a Play Friendly Wales" 2012

"The right to play is a child's first claim on the community. Play is nature's training for life. No community can infringe that right without doing deep and enduring harm to the minds and bodies of its citizens"

David Lloyd George (1925)

The following aim/vision is extracted directly from the Powys Play Strategy which was finalised and adopted in October 2014:



Play Strategy OCT
14 Final.pdf

Aim/Vision:

All children and young people in Powys will be satisfied with:

- The amount of time they have for playing,
- The amount and quality of space they have available for playing,
- And that they are supported by the adults, communities and services around them which foster a positive attitude towards children and young people's play opportunities.

The Strategy is based upon Welsh Government Guidance produced in July 2014 and following the format of the matters identified and reported against for the Play Sufficiency Assessment. The Play Strategy feeds into the Children & Families Programme Board, being a thematic programme board of the Single Integrated Plan, One Powys.

The Play Strategy supports and contributes towards the outcomes Children & Young People's Partnerships plans, specifically the themes of:

- Emotional Health & Wellbeing
- Family & Behaviour Support

With the focus on the policy of early intervention and prevention Play is very much embedded in the parenting programmes used ie: Incredible Years to support parents/carers and schools/settings to invest time and space to play.

Powys County Council and all key organisations responsible for delivering public services within Powys have recognised via the Single Integrated Plan process and the One Powys Yn Un Plan, the importance of delivering 10 outcomes. Of these 10 outcomes, play contributes to the delivery of the following:-

- People in Powys live in supportive, sharing and self-reliant communities,

- Powys families are safe and supportive places in which to live,
- People in Powys are healthy and independent,
- People in Powys enjoy a clean, safe and green environment,
- People in Powys are supported to get out of poverty,
- People in Powys can easily access the services they need.

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Context

This section should describe the methodology used to undertake and approve the Play Sufficiency Assessment and Action Plan and any consultation with partners on the Assessment/Action Plan. It should also list the key partners that engaged with the process and identify any challenges in undertaking the Assessment. It should describe the mechanism that the Local Authority proposes to use to take forward the identified actions for the action plan.

The Play Sufficiency Assessment has been undertaken by Powys Association of Voluntary Organisations (PAVO) in its role as facilitator and coordinator of the development and delivery of playing opportunities across Powys. A Play Sufficiency Working Group comprising of:

the lead for Play within the Council/Project Sponsor (Leisure & Recreation)
Project Manager (PAVO)
Policy Officer (Leisure & Recreation)
Youth & Family Information Manager (Youth Service)
CYPP Strategic Commissioning & Project Manager

was established to meet periodically to monitor the completion of the Play Sufficiency Assessment.

PAVO is part of a multi-agency Strategic Management Group which regularly comes together to plan for play. The membership of the Strategic Management Group consists of representation from / by:

Powys County Council:
Policy Officer - Leisure & Recreation Department
Outdoor Recreation Officer
Powys Youth Services
Powys Family Information Service
CYPP Officers: Early Years Lead, Strategic Commissioning & Project Manager
Play Networks: Play Montgomeryshire, Play Radnor, Brecknock Play Network
Dyfodol Powys Futures
PAVO

A wider range of stakeholders also receive updates and information from the Strategic Management Group via PAVO's and Children

& Families Board's communication channels.

The planned methodology for undertaking the Play Sufficiency Audit included:

Facilitated Group Work in Schools

Feedback from children/young people at play events.

Online Survey to children, young people, parents, play work, youth work, leisure/recreation & childcare settings, professionals, town & community councils.

Focus Groups of parents/carers, professionals and marginalised groups

Semi-Structured Interviews with lead professionals associated with policy areas identified in play sufficiency guidance

Mapping and Data Collection. Data gathered from existing sources including: Children & Families Board, JSNA, Education, Planning, Family Information Service, Leisure and Recreation departments.

Challenges:

Play, as a behaviour and developmental process for children/young people, has wide ranging and cross cutting implications for a vast range of community services and developments. This isn't always recognised by those planning and delivering services in communities, especially if they cannot see a direct link between their service and the needs of children/young people. For example, housing departments and traffic/transport departments have to weigh up the evidence of need of all groups ie: older people, people with disabilities, adults as well as children/young people. Much of their work is guided by directives from Welsh Government which in some cases, also demonstrate scant regard for children's right to access play.

Whilst resource has been allocated to undertake the PSA this has naturally been limited. The scope and depth of data collected and analysed reflects this. Nonetheless, the PSA aims to provide a realistic picture of the good practice that has been achieved, balanced with identifying areas where attention is still needed in order to provide sufficient play opportunities for all children in Powys.

Some responses from stakeholders/partners have been slow to gather. Staffing levels within the local authority have declined over the past 12 months leaving significantly fewer staff to deal with a much broader remit. Very often, play is not seen as within their

sphere of responsibility, so can become lost in the noise of information dissemination and requests for evidence.

Mechanism to take forward Action Plan:

It is hoped that within Powys we will be able to continue to support the facilitation of the Play Strategic Management Group as an effective mechanism for planning and coordinating best practice for play across the county. This will depend on a minimum level of resource to make this happen but it has proved beneficial for partners over many years now. In addition, the positive response received from partners, as a result of undertaking the PSA, has helped to identify a wider range of partners who are interested in becoming more involved with the process. Links through the Children & Families Board Thematic Groups eg: Childcare Strategy Group, Family Behaviour Support and Emotional Health & Wellbeing enables those working closely with children and young people to have a mechanism whereby they can recognise and support positive play attitudes.

Partnership working

This section should demonstrate to what extent the following (and others) were involved in the undertaking of the Assessment and the development of the action plan:

- Town and Community Councils
- Third sector organisations, particularly regional play associations
- The private sector if appropriate
- Community groups
- Community First Partnerships

In Powys, for a number of years, we have had in place the Play Strategic Management Group which brings together key partners to help plan and coordinate play across the county. The plans of the Strategic Management Group then feed into other key strategic partnership thematic groups which are all accountable to the Children & Families Programme Board. This, in turn, forms part of the Local Service Board structure, delivering the Single Integrated Plan, One Powys.

Whilst this has continued to be a small group, the act of undertaking the Play Sufficiency Assessment has raised awareness of the considerations that partners can make towards children accessing play.

Town & Community Councils:

It was hoped to hold a focus group with Town & Community Councils for the purpose of the PSA. However, timing and lack of resources have prevented this. Nonetheless, the voices and views of Town & Community Councils have been canvassed and some valuable feedback provided. The Town & Community Councils have all received the Powys Play Pledge: A Charter for Play. This has increased some awareness and a few town/community councils have made contact.

Third Sector Organisations, particularly regional play associations & Other Community Groups:

In Powys there have been long established 3 independent Play Networks/Associations which cover the whole of Powys. They have delivered open access play sessions and undertaken some of the research whilst doing so to help inform the play needs of children/young people in Powys.

Each of the Play Associations/Networks also develop links within the community and play projects evolve eg: a family day at Oriel

Gallery, Newtown with Play Montgomeryshire, Wyeseide Arts Centre with Play Radnor. Community Groups are able to keep up to date with the developments around play via the PAVO Children & Families information blog which regularly disseminates information on play. In addition, there are other social media platforms that help to spread the word.

The private sector:

The private sector has not directly taken part. Strategic Partners are aware of private provision currently on offer. The Stronger Communities Programme under the One Powys Plan has been focused on economic development. Unfortunately, partners have not made the link or recognised how play could contribute towards economic development eg: as a tourist attraction/feature, as a business eg: soft play/adventure centres and employment opportunities as play workers.

Communities First Partnerships:

There are no Communities First areas currently in Powys. However, we make use of the Flying Start areas to identify areas of deprivation based on the numbers of Free School Meals. We also have to acknowledge in Powys, due to its deep rurality and sparse population that many children, young people and families are deprived in relation to accessing services.

Consultation and participation

This section should describe how the Local Authority has:

- Obtained the views of children with regards to the play opportunities they currently access, how they would like the community to better support them to play and what barriers stop them from playing
- Obtained the views on play provision from parents, families and other stakeholders
- Analysed the information and have used it to inform future plans

An online survey aimed at Children under 11 and Young People over 11 in both Welsh & English was made available via partners' websites and communication channels.

An online survey for parents/carers was also made available, being disseminated and promoted via partners/stakeholders networks.

The Youth Forum has been involved as a focus group and the views of members sought on the state of Play in Powys.

A focus group of parents/carers and children/young people with disabilities was held with the dual purpose of finding out more about families' needs in reviewing Short Breaks Provision and Community Support Service. Families were also asked about their access to playing opportunities. These focus groups were held very informally through conversations with the families. It was explained to families what was happening in terms of why their views are important. Feedback to the families will be disseminated. These focus groups were held with the support and expertise of Action for Children.

Play Networks/Associations have provided feedback from play events carried out over the summer. Levels of satisfaction were recorded directly from children and observations from play workers recorded.

"Better off" measures were taken to demonstrate any changes at the start and end of the programme in increasing playing for children & young people. This enabled a 'distance travelled' measurement.

Some key issues have emerged from a range of programmes:

Health & Safety concerns are high on the list of providers.

Parental expectations on play in childcare settings - expect a higher level of adult intervention in play rather than an adult free

experience.

Debate around acceptable standards of behaviour when/if adult intervention is required.

Road Safety - communities may ask for traffic calming measures but these may not be the best solution and would not necessarily solve the problem.

Dog Fouling - a problem in many areas and a county wide survey is currently underway. In one place, after regular and frequent play sessions the level of dog fouling decreased as the space was seen as the “children’s play space” rather than dog walking area.

Travel - difficult to take children, especially those with disabilities, to play spaces and opportunities due to the need for transport.

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Maximising resources

This section should provide an overview as to how partners currently use their existing budgets to support children's access to play opportunities. It should identify how budgets have been reprioritised as part of the 2013 Play Sufficiency Assessments and subsequent plans.

Families First budget provided play opportunities identified in Flying Start areas, as areas of deprivation.

Welsh Government Additional Funding - additional play opportunities in rural, socially deprived areas throughout Powys. Additional support for schools to enhance playing opportunities - developed schools programme targeted at schools in defined areas. Support provided to communities and schools via the availability of toolkits and continuous professional development opportunities.

Welsh Government - funded Groundworks - to deliver play events across and Wales and to deliver inclusive play training. By negotiation the Powys Strategic Management group were able to coordinate play opportunities to deliver where local providers had gaps in provision due to lack of funding capacity.

Play Wales - the support that Play Wales provides in terms of the information, online resources, networking and training provides a solid foundation for Continuous Professional Development across the County, at a strategic level and for play workers. Play Wales makes a contribution towards achieving better quality play experiences.

Community Enablement Grants. Small but essential grants paid to Play Networks which help community development of play projects along side other community groups. This grant is constantly under threat, especially when the local authority need to make drastic budget cuts. There does not seem to be clear, transparent way of how the grant is distributed or how it supports strategic developments. Brecknock Play Network does not currently receive this grant. The total amount of grants paid to the two Play Networks between 2011-2014 totalled £101,000. Combined, the Networks then attracted an additional £219,100 from other trusts/grants, service provision and other income generation activities. This gives a return on investment of £1:£2.15

Project by project funding bids. Play Networks/Associations apply for additional funding for projects from a variety of trusts and grants, very often with values below £5000. Children in Need provide funding for activities which support play opportunities aimed at children with disabilities. Some town & community councils also provide some grant funding. Other activities are self-funded eg: stay n play

sessions. The Play Networks/Associations have also been contracted to deliver open access play sessions.

A range of childcare providers including pre-school playgroups, afterschool clubs, breakfast clubs and parent/toddler groups all provide opportunities for children to play. Some receive Welsh government grant funding under Flying Start and 3 year old funded places programmes. Many of these settings are placed in the third sector and have to be financially sustainable. Settings apply for project funding, fundraise and self-fund activities.

Youth Services are provided by Powys Youth Service and a wide range of third sector organisations. Other than the Welsh Government grants and core funding there are no specific funding streams directed to support play within the youth sector.

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The Play Sufficiency Assessment and the Single Integrated Plan

This section should identify how the Play Sufficiency Assessments form part of the local needs assessment and to what extent the Play Sufficiency Assessment and Action Plan are integrated into the planning, implementation and review of the Single Integrated Plan.

Matter A: Population

The Play Sufficiency Assessment should present data about the number of children living in the Local Authority to enable an assessment of their potential play requirements. The data should provide information about the numbers of children in different categories that may affect their play requirements. The data should also show if the area is classified as one of disadvantage/deprivation and whether a 5 year population projection is available.

RAG STATUS:

Criteria fully met.



General Comments: Population Measures

How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?

50 Facts for Powys produced February 2015 with estimated population figures mid 2013 and making use of census data 2011.

Childcare sufficiency refresh exercise completed March 2015 provides further population details of children and their needs around disability, Welsh Language and cultural /ethnic groupings which are also relevant to support the planning of play opportunities.

For strategic planning purposes:

The population statistics will help us to identify where resources need to be targeted locally. This may mean being able to identify where children are socially and rurally isolated due to low density populations. The data is useful to help identify poverty in terms of lack of access to services and information. We currently use the Flying Start areas to identify areas to target support for families with levels of poverty deprivation.

We use the Flying Start areas to identify areas of deprivation across Powys. However, we also have to consider the low population density across a large rural county of Powys and that consequently many families experience low levels of access to services and are therefore socially and rurally isolated.

For identifying needs at a local level:

This data is available via Powys' CYPP, PAVO and others to help support local groups seeking to gather data to support project/service development and funding applications and in identifying needs within their own communities.

Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria partially met. 

General Comments: Providing for Diverse Needs

How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive opportunities for playing?

Data for Children with Disabilities has just been collated and analysed as part of the Integrated Disability Services development under the CYPP. The data will be used to help inform the tender process to commission a combined Referral Scheme and Community Support service. The Referral Scheme aims to skill up and make settings more accessible whilst the Community Support provides a flexible respite service for families and enables children with disabilities to access the community. Feedback from the children and young people state that they want to access universal services; to be the same as everyone else and have the same opportunities.

KIVA an anti-bullying programme is being piloted in primary schools across Powys. Inclusive practice is always considered in any commissioning and inspection regimes. Training is provided via the Integrated Workforce Programme and is accessible for all settings.

Many children in Powys are living in socially, rurally isolated villages, hamlets and farms. Transport is a key issue for many and certainly restricts opportunities to access playing with others. There has been more community based play projects delivered across the county in the past few years to help overcome some of these issues. Welsh Government Funding has enabled more play opportunities to be delivered in identified areas of income deprivation focused on the Flying Start areas.

The reducing levels of available public funding for transporting children/young people will be challenging in the future. Families will be expected to meet this cost and availability. Whilst delivery may well be focused on income deprived areas, such as Flying Start areas, many children/young people in Powys will experience deprived access to services. Children with disabilities also remain having transport difficulties which limit their access to play. Children/young people who access the two specialist schools in the county have difficulty in meeting up with their friendship groups. The schools have large catchment areas which means friends can live a long way from each other.

Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status

Criteria partially met. 

General Comments: Open Spaces

How has the Local Authority ensured collaboration between Open Space Assessments (OSAs) and Play Sufficiency Assessments to improve spaces for play?

Welsh Government additional funding allowed 65+ Play Value Assessments to be undertaken by trained Play Workers across the County.

Outdoor Recreation staff are able to be part of discussions and coordination at Strategic Management Group level. Outdoor Recreation Staff provide support and guidance to Town & Community Councils on maintaining open spaces. PAVO Development Officers, alongside Outdoor Recreation staff, provide support and guidance for community groups to help administer and manage open spaces for public use.

Other Comments on Outdoor unstaffed designated play spaces

Community Asset Transfer to Town & Community Councils/Communities will mean that data and information will be more difficult to track at a county wide, strategic level. However, this may well lead to more ownership by communities and responsive to the needs and voices of children and young people.

Support for Town & Community Councils/Communities will be essential to invest in the right play experiences for children/young people - rather than preconceived ideas around fixed play equipment. Support package for communities to make best use of their public spaces for play/hanging out.

Consideration to the loss of playing fields and open spaces in as part of small rural schools should also be considered and the effect of this minimized for children accessing local areas to play.

Feedback from families indicate that the standard of equipment in designated play areas has deteriorated across the county in the past 3 years. Under the policy of Community Asset Transfer, equipment is not being replaced or repaired. Communities need to understand that the local authority will not always be responsible for the standard of play equipment and that they have an opportunity to have ownership and develop sites to meet local needs.

Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.

General Comments: Supervised play provision

Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings been assessed in respect of the quality of play opportunities they provide and offer?

Settings are assessed in line with Foundation Phase for 3 year old funding. A review of provision last year was carried out to consider how best raise quality of settings whilst remaining accessible in communities.

How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?

Play Networks provide the majority of the Open Access Play opportunities in the county. Play Networks have undertaken play value assessments of open spaces.

Powys Youth Services provide youth work settings and the third sector youth services provision was mapped out during the autumn of 2015. This considered the capacity and capability of the sector to deliver youth services across the county. More indepth study of inclusiveness is still needed.

No specific assessment of other settings undertaken. This would have to be a self-assessment basis due to lack of any further resource to undertake such assessments.

Reduced levels of public funding may impact on the availability of supervised provision in the coming years

Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

RAG status

Criteria partially met. 

General Comments: Charge for play provision

More information and accessible information for parents/carers to access no/low cost provision is available via a number of channels eg:

Easily accessible information about available no/low cost provision is provided via:

- Family Information Service
- Play Networks: Play Montgomeryshire, Play Radnor & Brecknock Play Networks
- Leisure Centres each have a website and make use of Facebook to promote activities
- PAVO blog postings and information briefings
- Powys 'Summer Holidays Activities Brochure'
- Press releases/local newspapers
- Facebook pages and twitter via partners/stakeholders accounts are seeing increased use.
- Some activities are promoted via school bag but this is down to each individual school.

How is the Local Authority ensuring that children have access to no or low cost provision?

The Local Authority ensures provision by:

Investing in Play Networks across the county who can promote, develop and support no/low cost play via: play advice, play resources and play workers. They have also provided a programme of open access play sessions across the county, when appropriate funding is available.

Welsh Government funding has been targeted in areas of low income/areas of deprivation and deep rural, social isolation to improve access to no/low cost provision.

The partners/stakeholders also plan and coordinate childcare provision across the county. Business Support is provided to help sustain childcare places so that they are affordable by the working population.

There are a range of outside designated play spaces across the county. The local authority, under its Community Asset Transfer policy are hoping that local communities will take on the responsibility for these spaces, over the next strategic period.

Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children's access to play or moving around their community.

RAG Status

Criteria partially met. 

General Comments: **Access to space/provision**

How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?

Play Strategic Management Group and Powys Play Consortia work together to promote access to space/provision, via all their own communication channels eg: newsletters and social media platforms.

Childcare Strategy - information available for families via the Family Information Service.

Team Around the Family model to ensure that families receive the information, advice and guidance to access playing opportunities which meet their needs.

General Comments Information, publicity, events

How has the Local Authority positively used information to support access to play provision?

Family Information Service website has listed provision and outdoor play spaces available.

TOWIP website aimed at young people promote activities across the county.

Flying Start has a programme to promote the benefits of play for families.

Play Networks promote play activities happening at a local level. They use Facebook pages to promote their own events

Play events are promoted via PAVO Children & Families Blog - community organisations are then informed and able to promote across their own networks.

Drafted play spaces directory to be available online and printed format.

Parents of Children with disabilities reported access to information was a major issue for them. (Report on the consultation stage of the Short Breaks Review Feb 2016)

Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria partially met. 

General Comments Securing and developing the play workforce

How has the Local Authority met the requirement to undertake or secure the managerial and delivery functions necessary to achieve sufficient play opportunities?

The Play Strategy was developed and agreed in October 2014. This communicates how services can incorporate play into their planning of services. The Conference in 2013 was a participative event to jointly develop the Charter for Play: Powys Play Pledge. This enables organisations/services to sign up to play, raising awareness of how they can support children/young people to access their right to play.

How has the Local Authority ensured it understands and provides for the workforce development needs of the play workforce (as defined in *Wales: A Play Friendly Country*)?

How has the Local Authority ensured it understands and provides the playwork workforce (as defined in *Wales: A Play Friendly Country*)?


Integrated Workforce Development programme covers all professions working in the health & social care workforce. This includes health care workers, childcare workers, learning assistants, youth workers, family aide workers, family support workers etc. The training covers all core and mandatory training.

In addition, there is training at level 3 and above offered across the workforce to develop relevant supervision and management skills.

Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria partially met. 

General Comments Community engagement and participation.

How has the Local Authority effectively used existing mechanisms for children's participation and family consultation processes with regards to play?

The Play Networks feed into the Play Strategic Management Group to inform and influence planning at a strategic level. Powys Youth Forum are able to feed in their views into the Strategic Management Group. Other related strategic planning groups, under the Children & Young People's Partnership eg: childcare strategy, strategic parenting, family & behaviour support thematic groups receive feedback and views via service providers.

The Joint Strategic Needs Assessment has collated population and related statistics. There are plans to develop more sophisticated means of collating more detailed and softer needs assessment data..

Feedback from town & community councils who have surveyed as part of this assessment record that:

“We feel the key is to listen to our communities and find out what they want in terms of groups and facilities so we can respond to changing needs and ideas. We do this through surveys, talking to groups, listening o the school council etc.”

Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children's opportunities to play and embed targets and action to enhance children's play opportunities within all such policies and strategies.

RAG Status

Criteria partially met. 

General Comments: Play within relevant policy and implementation agendas

Please use this section to highlight successes of collaboration across policy areas to improve play opportunities.

examples:

General Comments: Play within relevant policy and implementation agendas

Please use this section to highlight successes of collaboration across policy areas to improve play opportunities.

examples:

The existence of the Play SMG and the multi agency development Play Strategy includes a range of departments within public sector bodies, Powys County Council, Powys teaching Health Board and the Third Sector. Representation and involvement of the 3 play networks/associations means that well informed communities are involved with strategic planning and decision making on issues around play.

The two conferences we held have been an opportunity for partners and stakeholders to come together to focus on specific tasks eg: the Powys Play Pledge: A Charter for Play and the risk/benefit position statement. This means that wider stakeholders are able to benefit from the learning opportunity of these conferences long after the events. These conferences provided an opportunity for a wide range of stakeholders to work together. A number of partners were able to visit Wrexham to see examples of good practice outside of Powys.

Health & safety remains an area of concern especially for schools. We are beginning to raise awareness of this and have open debates about the risks children/young people need to take in play.

The additional funding from Welsh Government has meant that Powys wide projects have been able to be delivered in the communities where children/young people live. This has given us the opportunity to ensure that we can target those most in need in a coordinated approach.

Conclusion

This section should identify the key priorities for the Local Authorities in accordance with the regulations and described in the Statutory Guidance.

SUMMARY OF OVERALL RAG STATUS ACROSS ALL MATTERS:

Matter A: Population

The Play Sufficiency Assessment should present data about the number of children living in the Local Authority to enable an assessment of their potential play requirements. The data should provide information about the numbers of children in different categories that may affect their play requirements. The data should also show if the area is classified as one of disadvantage/deprivation and whether a 5 year population projection is available.

RAG STATUS:

Criteria fully met.



Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria partially met.



Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status


Criteria partially met.



Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.


RAG Status

Criteria partially met. 

Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.


RAG status

Criteria partially met. 

Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children's access to play or moving around their community.


RAG Status

Criteria partially met. 

Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria partially met. 

Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status


Criteria partially met. 

Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children's opportunities to play and embed targets and

action to enhance children's play opportunities within all such policies and strategies.

RAG Status

Criteria partially met. 

KEY AREAS OF IMPROVEMENT ACHIEVED DURING 2013-2016

The following criteria moved from Red to Amber RAG status during the period:

Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority has introduced smoke-free playgrounds. The Local Authority has adopted a voluntary smoke-free ban in playgrounds. However, with more playgrounds being transferred across to community groups in the future town & community councils will be better placed to support this policy.

Matter I: Play within all relevant policy and implementation agendas

The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed. The Healthy Schools Initiative and the pilot play project have provided some good practice examples making use of a whole school approach. However, schools feel under pressure to deliver on academic achievement which could easily impede on play time. There are also concerns for schools around health and safety during playtimes. This raises the debate about how much adult intervention is needed within the "intrinsicly driven, child-led" play behaviour advocated by play work.

There are a range of play based approaches to inter-generational activity &

There is a creative approach to inter-generational activity which encourages better interaction between children of different ages

Opportunities have been built up between the community based play networks and other community groups to enable more projects to be delivered on a wider community basis. In addition, we are aware of the work of the Tenant Participation Panels supported by the local authority to help deal with competing needs of communities. Play Radnor have recently been successful in securing funding to run a Play Memories project to share the changing picture of play in living memory.

The following criteria moved from Red to Green:

Matter E: Charges for play provision

The Local Authority keeps records of the number of disabled children and those with particular needs. We now have detailed data on the children with disabilities collated and analysed to help with the strategic planning of services.

The following criteria moved Amber to Green:

Matter G: Securing and developing the play workforce

There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for playworkers in the area. We have been able to take full advantage of Welsh Government funding to have a comprehensive range of Continuous Professional Development over the period. This has included two Conferences in Powys which has reached out to a wider range of stakeholders. A number of partners have been able to attend Play Wales national Conferences which provides an opportunity to raise standards, sharing good practice from across the world, UK and Wales. We have had the opportunity to visit other areas of Wales to see play areas in Wrexham. A wide range of training has been available: including play tasters aimed at volunteers and families through to level 2 play work qualifications.

There are a number of criteria within the Toolkit that was recorded as RED in 2013 and remain RED in 2016. These are:

Matter D: Supervision Provision

The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) play provision for children

Matter E: Charges for play provision

The Local Authority provides subsidised transport for children travelling to play opportunities

The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure

Matter G: Securing and Developing the Play Workforce

The Local Authority has a staff development budget ring fenced for play, including playwork

Matter I: Play within all relevant policy and implementation agendas

The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those which are often marginalised.

The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils.

It has to be noted that these criteria have significant financial implications and will remain especially challenging in the next strategic period. Overall in 2013 there were 18 criteria in RED with only 6 criteria in RED in 2016.

SUMMARY OF FEEDBACK FROM CHILDREN, YOUNG PEOPLE & FAMILIES

The aim/vision for the Powys Play Strategy states:

All children and young people in Powys will be satisfied with:

- The amount of time they have for playing
- The amount and quality of space they have available for playing
- And that they are supported by the adults, communities and services around them which foster a positive attitude children and young people’s play opportunities.

The survey was framed to measure the above outcomes.

Children/young people satisfied with the amount of time to play:

How often do you play?	2013	2016
Most days	28%	23%
A few days	31%	25%
Hardly	29%	21%
Never	2%	5%
Don't play outside		5%

No responses: 12% 20%

Favourite Places to play:

Most popular places to play:

Garden & families gardens

Local grassy areas

Designated play areas

Least popular places to play:

Play areas with water/sand

Indoor adventure play areas

What stops you from playing/hanging out:

Same issues in 2013 and 2016 data

- No places/facilities for older children/teenagers
- Transport issues (can't get to places where friends are etc.)
- Parks - out of date and broken

New issues (2016 data)

- Dog fouling
- Not enough cycle routes/paths
- Traffic (too fast on certain roads/areas)
- No indoor facilities (not many said this)

We do not have enough feedback from children/young people to make any validated conclusions on if we have improved the opportunities for children/young people to play in comparison with 2013 and 2016. The action plan suggests that Play Networks and partners undertake broader annual survey/focus groups, to monitor the levels of satisfaction and measure outcomes.

The attached report displays the summary of surveys and collates together the supervision play provision available across Powys. We also have PAVO's report from the mapping of Youth Services from across Powys.



Data Analysis Report
2016.pdf

In addition, Tros Gynnal did a piece of work on children's voices. Their views on play are captured creatively in poetry:



Don't Ask a Lion
They Will Lie - Poetry

Much of the feedback received recorded a lack of satisfaction with the quality of designated play spaces. Keeping play spaces maintained will be a challenge in the future as the local authority transfer responsibility to communities. The survey also points out that children's/young people's favourite places to play are close to home and in their gardens.

Similarly, the Children's Commissioner for Wales recent Wales wide survey *Beth Nesa? What Next?* has identified, amongst others, "*the importance of play and freedom and of leisure facilities in the local area*".

Providing support to communities to help maintain their public spaces and make the best use of this provision would seem to be a priority area to focus on. Continuing to support settings and communities with training, resources and continuous professional development will entirely depend on the level of funding that can be sourced from various income streams.

Way forward

This section should briefly introduce the Action Plan which sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area, including what mechanism and criteria were used to agree and prioritise actions. It should also describe the actions the Local Authority will take with regards to change in infrastructure, partnership working or mechanisms to ensure that it is well placed to deliver on the duty to secure sufficient play opportunities.

As part of the whole commissioning cycle this Play Sufficiency Assessment has been an exercise in *reviewing* the work and activities over the past 3 years. The process has also started mapping and gapping demand/supply in the *analysing* stage, ready to start more detailed planning in the next strategic period. More detailed and ongoing research will help to collect data to identify validated evidence of need. The emerging trends will help to guide the implementation of the Powys Play Strategy:



Play Strategy OCT
14 Final.pdf

Children's access to play faces considerable challenges over the next financial and strategic period. Play is often seen as an "added extra". An activity which can only be paid for once all other essential expenses are covered. Do we view that play is funded from "disposable income" before we can justify spending on play?

Under the UNCRC, article 31 children have the right to rest, play, leisure, recreation, sport, art & culture. There is a wealth of research available nationally which provides an evidence base of the positive outcomes that children/young people gain from accessing their right to play, leisure and recreation. In Powys, we are signed up to the policy of early intervention and prevention. This was recognised by Lloyd George:

"The right to play is a child's first claim on the community. Play is nature's training for life. No community can infringe that right without doing deep and enduring harm to the minds and bodies of its citizens"

Possible sources of funding:

As a county we will need to invest some funding in developing opportunities for our children to play/hang out. This funding will have to be attained from a wide variety sources including:

- Local Authority & Welsh Government grants and revenue support grant
- Town & community councils precepts
- Charitable Trusts & Grants
- Local businesses & sponsorship
- Community fundraising
- Self-funded by families

It's not just money though that will support children/young people to access their right to play. A positive attitude towards our children/young people will help to eliminate barriers, as adults we inadvertently put in place. In the Powys 2013 Play Conference Stuart Lester encouraged us to *maintain the dialogue* and that:

Consultation and participation with children helps communities, organisations and partnerships to build “Collective Wisdom” in considering the ways in which the conditions for children’s play are inhibited or enhanced.



Conference
Report.pdf

We have a number of partners and stakeholder in Powys that are committed to support children and young people access play. Future funding for supporting an infrastructure may mean that there is less coordination and fewer opportunities to raise the standards in play work to really make the most of children’s playful behaviour.

The action plan has identified many ways in which we can support playing opportunities, many of them using existing or little additional

resource. Much of the actions are about partners working together, engaging with communities to value and invest in our children and young people. The action plan identifies a range of partners and key stakeholders who are in a position to take forward actions independently.

Areas for Prioritising

From the feedback of the surveys, focus groups and analysis of the criteria, the following four main objectives will help to enhance playing opportunities in the future.

- Supporting communities to make best use of their public open spaces to encourage and enable children and young people to play/hang out in their local communities.
- Debating issues around health & safety and behaviour in relation to the level of adult intervention needed to achieve child led play experiences.
- Investing in continuous professional development within the children/young people's workforce and wider stakeholders. Identify Play Champions who will advocate for our children's right to play.
- Tackling the transport difficulties that children & young people have to access their right to play.

Partnership Structures:

The Play Strategic Management Group can continue to meet together under the leadership of the local authority. In order to keep progressing at a local delivery level the infrastructure of the Play Networks/Association will be essential in the co-production of play provision. Without these Networks, making links at grassroots level, providing advice and developing play projects with other community focused groups there will be little support to achieve the actions.

Mechanism to take forward Action Plan:

It is hoped that within Powys we will be able to continue to support the facilitation of the Play Strategic Management Group as an effective mechanism for planning and coordinating best practice for play across the county. This will depend on a minimum level of resource to make this happen but it has proved beneficial for partners over many years now. In addition, the positive response received from partners, as a result of undertaking the PSA, has helped to identify a wider range of partners who are interested in becoming more involved with the process. It is hoped that identified Play Champions within the Local Authority, Town & Community Councils and other community groups

will have the opportunity to share, learn and develop their understanding on an annual basis. This will help to inform the next PSA.

Links through the Children & Families Board Thematic Groups eg: Childcare Strategy Group, Family Behaviour Support and Emotional Health & Wellbeing enables those working closely with children and young people to have a mechanism whereby they can recognise and support positive play attitudes.

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Play Sufficiency Action Plan

Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Proposed actions for the period of 1st April 2016 – 31st March 2017

(Funding source: funding from Local Authority own budgets and to be included in the Single Integrated Plan).

Matter	Priorities	Targets	Milestones	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework	Identify named roles within Local Authority, Health Board and third sector to champion play to engage with planning and coordinating play.	All departments listed in PSA have a named role attached. 50% of Town & Community Councils have an identified Play Champion	50% of roles identified and engaged in the process. 25% of Town & Community Councils have an identified Play Champion	Officer Time.	Families First. Community Enablement Grant. Other trust funding to be identified.
Matter A: Population	CYPP, PAVO, Play Networks and other partners to house key data available for all stakeholders to access to help all	Data Sets available via key partners websites		Officer Time (CYPP, PAVO, PCC, Play Networks, town & community	Families First funded projects

	organisations with planning of play activities/ opportunities. eg: Powys 50 Facts. PSA, Childcare Sufficiency Refresh, JSNA.			Councils)	
Matter B: Providing for diverse needs	<p>Annual survey of children/young people to find out from across more communities. Target different communities each year, over a 3 year period.</p> <p>Disseminate highlighted findings from PSA to key stakeholders. Suggest key actions for organisations, agencies and strategic partnerships to adopt.</p> <p>Re-commissioning of access support</p>	<p>500 children & young people surveyed over 3 year period.</p> <p>Key Actions Adopted by partners.</p>	<p>150 in year 1 (North Powys) 150 in year 2 (Mid Powys) 150 in year 3 (South Powys) 70 Children with Disabilities & other additional needs.</p> <p>Report disseminated</p> <p>Capacity Building for settings</p>	<p>Officer Time (Schools, Play Networks, other providers, PAVO, CYPP, PCC)</p> <p>Officer Time Via CYPP</p>	<p>Families First funded projects Existing Local Authority grant funding</p> <p>Existing resource</p>

	<p>service (combining Referral Scheme and Community Support Service for CWD) due to take place Spring 2016.</p>	<p>Service commissioned</p>	<p>incorporated into new contract to support CWD to access universal provision. It is anticipated that gaining a baseline of the standard of universal provision will be part of the recommissioned disability support service.</p>	<p>Officer Time (CYPP, IDS)</p>	<p>Families First funding + existing LA funding</p>
	<p>Recommend that PCC Workforce Development keep detailed records of training accessed by individuals in Care, Play and Youth Work Sector.</p>	<p>Registered Play Workers in Powys.</p>	<p>Establish register of workforce accessing training.</p>	<p>Officer Time (PCC training unit, CYPP, PAVO)</p>	<p>Existing Resource</p>
	<p>Recommend that Integrated Disability Services Thematic group review traffic and transport initiatives in the next</p>	<p>Traffic & transport initiatives reviewed.</p>	<p>Recommendation made and received by Integrated Disability Service</p>	<p>Officer Time (CYPP, PCC, IDS)</p>	<p>Existing Resource</p>

	strategic period.				
Matter C: Space available for children to play	Once existing provision across the County has been assessed the LDP will seek to help to address any issues arising through specific policies, if seen as necessary	Raise any issues with key partners.	Issues identified via the LDP	Officer Time (CYPP, PCC, PAVO, Play networks, Town & Community Councils)	Existing Resource
	Make use of existing resource to support community groups to assess and make safe public spaces	CATs: Upto 12 Community Groups Supported.	Clear development support package promoted to Community Groups.	Officer Time (PCC, PAVO, Play Networks)	Existing Resource
	Recommendation to Town & Community Councils to adopt a policy of making public play spaces Smoke Free Play Areas	Town & Community Councils adopt policies of Smoke Free Play areas	Invite all Town & Community Councils to adopt the policy.	Officer Time (CYPP, THB, PAVO, Town & Community Councils)	Existing Resource
	Recommend to PCC	100% Tenant	Invite all Tenant		Existing

	<p>Tenant Participation Panels to sign up to the Powys Play Pledge and assign a Play Champion.</p> <p>Recommend that play areas in schools in remote villages are considered when they are closed. Add into impact assessment when considering closing school. What could be saved, alternative options of accessing the outdoor play space?</p>	<p>Participation Panels sign up to Play Pledge & assign a Play Champion</p> <p>School play areas are considered when remote village school are closed.</p>	<p>Participation Panels to sign up Play Pledge etc.</p> <p>Incorporated clearly and specifically within the Impact Assessment.</p>	<p>Officer Time Via CYPP</p> <p>Officer Time Via: CYPP</p>	<p>Resource</p> <p>Existing Resource</p>
<p>Matter D: Supervised provision</p>	<p>Recommend that PCC incorporate the requirement to provide a rich play environment into any contracting arrangements with providers. Ongoing monitoring of these contracts will provide</p>	<p>Contracts include references to a rich play environment, sign up to</p>	<p>Incorporated into future contracting arrangements.</p>	<p>Officer time (CYPP)</p>	<p>Existing Resource</p>

	<p>data.</p> <p>Recommend that any contracted services sign up to the Powys Play Pledge: Charter for Play.</p> <p>Community Play Networks/ Associations are enabled to provide specialist play advice, resources and play workers to community play providers.</p> <p>Changes in CSSIW registration requirements to under 12s: Annual review of funding available to provide support to meet requirements via CYPP.</p> <p>Quality Assurance of settings/provision: Recommend that</p>	<p>Powys Play Pledge: Charter for Play</p> <p>Sustainable Community Play Networks /Associations</p> <p>Review funding and demand levels.</p> <p>All settings with QA are</p>	<p>Provide sustainability support and resources</p> <p>Annual review of funding available.</p> <p>Establish QA field on database of</p>	<p>Officer Time (PAVO, Play Networks, PCC) Core funding investment of £50,000 approx</p> <p>Officer Time (CYPP)</p> <p>Officer Time (FIS)</p>	<p>Financial Strategy: Local Authority Town & Community Councils Trusts/Grants Self Funded</p> <p>Existing Resource</p> <p>Existing Resource</p>
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	<p>each key partners feed in their data to a central portal.</p> <p>Recommend that Play Networks /Associations & town & community Councils monitor impact of costs for spaces available for open access play.</p> <p>1) Record any service cuts and the impact on children & young people to access Core Aim 4, article 31.</p> <p>2) Ensure that where services/facilities are being transferred to other agencies or communities for delivery, that the transfer arrangements (and any ongoing support mechanisms)</p>	<p>recorded.</p> <p>Impact on play provision monitored.</p> <p>Impact recorded</p> <p>See Matters C & D</p>	<p>provision.</p> <p>Make recommendation to Play Networks & Town & Community Councils ready to feed into next PSA</p> <p>Service cuts recorded. 1)Ongoing promotion activity for play and the Powys Play Pledge</p> <p>Matter C: Clear development support package promoted to Community Groups</p> <p>Matter D: Provide sustainability support and</p>	<p>Officer Time (Play Networks, Town & Community Councils, PAVO)</p> <p>Officer Time (CYPP, PCC, PAVO, Play networks, Town & Community Councils)</p>	<p>Existing Resource</p>
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	<p>appropriately reflect the necessary commitments and obligations to maintain the provision of structured recreational activity for children.</p> <p>3) Ensure recommendations/actions arising from public consultation upon 'Active Travel' routes reflect the needs of children's access to play and recreational activities.</p>	<p>Children's needs to access play and recreational activities are clearly acknowledged</p>	<p>resources for Play Networks/ Associations</p> <p>2) Utilise the Local Authority's Community Delivered Services agenda as a vehicle develop Town & Community Councils' understanding of the provision of local play amenities and opportunities.</p> <p>Active Travel routes recommendations are considered.</p> <p>Consultation of Active Travel. Findings/ recommendations to help plan services for children.</p> <p>Over a 2 year</p>		
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	<p>4) Ensure that any restructuring of open access Youth Club provision in 2016/17 supports a level of opportunities for children's recreation and association that is equivalent (if not better) than that provided through the current model of provision. Publish feedback report on Review impact of LAPA funding reductions in 2017.</p>	<p>Young People are able to access leisure & recreation provision across the county.</p>	<p>period integrated maps for settlements of 2000+ people will be provided.</p> <p>Review consultation on Active Travel recommendations</p> <p>Monitor provision and demand.</p>		
Matter E: Charges for	1) The implications for reduced access to	Children's	Make		

play provision	play opportunities arising from reductions in the number of public bus services subsidised by the Local Authority, need to be demonstrably considered within the decision making processes regarding subsidised public transport provision.	needs to access transport for playing opportunities are considered.	recommendation to consider children's needs and evidence when decision making.	Officer Time. (PAVO, PCC, CYPP)	Existing Resource to consider evidence of need.
Matter F: Access to space/provision	<p>1. Improve links needed between PCC's RSU and Highways Department and the Powys Play SMG to support decisions upon road safety measures are appropriately informed by and supportive of, the need for children to be able to play outside safely.</p> <p>2. Recommendations/actions arising from</p>	Links between Play & RSU/ Highways are improved.	Cases are shared between Play SMG & RSU & Highways to problem solve with communities	Officer Time (PAVO, Play Networks, PCC)	Existing Resource

	<p>public consultation upon 'Active Travel' routes reflect the needs of children's access to play and recreational activities.</p> <p>3. Ensure Local Authority decisions regarding transport routes and expenditure for public transport services include demonstrable consideration of children and young people's needs to access play opportunities.</p>	<p>Identified Actions are implemented.</p> <p>CYP needs and evidence are considered.</p>	<p>Identify and share actions from Active Travel consultation.</p> <p>Make recommendation to consider children's needs and evidence when decision making.</p> <p>Ensure Community Transport services are supported to improve the availability and accessibility of their services for children and young people seeking to access play opportunities</p>	<p>Officer Time (PAVO, PCC, Schools, Play networks)</p>	
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Matter G: Securing and developing the workforce	Recommend that PCC Workforce Development Unit collect data across whole child/young people workforce: Childcare, Play & Youth to develop a flexible and holistic approach.	Register of Play Workers in Powys.	Establish register of workforce accessing training.	Officer Time (PCC Workforce Development)	Existing Resource
	Develop & implement sustainable Financial Strategy for Workforce Development	Fully implemented Financial Strategy.	Financial Strategy developed across partners. LA has a staff development budget ring fenced for play, including playwork.	Officer Time (Play Networks, DPF, PAVO, PCC)	Existing Resource to complete financial strategy
Matter H: Community engagement and participation	Promote the Powys Play Pledge across partners.	Increased levels of sign up to Powys Play Pledge by individual organisations/ services.	Promote the Powys Play Pledge	Officer Time (PAVO, PCC, Play Networks, DPF)	Existing Resource.
Matter I: Play within all	1) Identify named PSB member to act	Identified named PSB	PSB invited to name member to	Officer Time. (PCC)	

<p>relevant policy and implementation agendas</p>	<p>as a champion for play as part of the restructuring of the LSB to PSB in 2016.</p> <p>Education & Schools: Propose to PCC Schools Service that feedback from children/young people is collated on their views on school break times. Benefits to wellbeing elements in Estyn Inspection</p> <p>Recommend: survey schools to monitor action & identify needs for access to school grounds and levels of walking/cycling to school and levels or outdoor play. Benefits wellbeing elements in estyn inspection.</p> <p>Town & Country Planning</p>	<p>member to champion Play.</p> <p>Views of children & young people on their break times, access to outdoor play and levels of walking/ cycling are collated.</p>	<p>champion Play.</p> <p>Schools are provided with surveys & engagement material to collate views.</p> <p>Schools & School Councils canvass views.</p> <p>Play Networks able to provide specialist support to meet identified need.</p>	<p>Officer Time: PAVO, CYPP, Schools Services.</p>	<p>Existing Resources.</p>
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	<p>Propose that LDP incorporate data and intelligence collated for the Play Sufficiency Assessments</p> <p>Traffic & Transport</p> <p>Propose future local transport strategies and plans to expressly consider and address the needs of children and young people and use the data/intelligence gathered in Play Sufficiency Assessment to provide evidence of need.</p> <p>Intergenerational Projects</p> <p>Develop the potential for more projects</p>	<p>LDP take into account outdoor play needs of children.</p> <p>Transport plans expressly consider the needs of children & young people.</p> <p>2 more intergeneratio</p>	<p>Provide evidence collated as part of PSA to support the LDP.</p> <p>Provide the data collated as part of PSA to inform future Transport plans.</p> <p>Working group with Housing & Play</p>	<p>Officer Time. (PAVO, LDP)</p> <p>Officer Time. (CYPP, PAVO, PCC Transport)</p> <p>Officer Time (PCC Housing, Play</p>	
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	<p>across the county</p> <p>Community Development Propose that the One Powys Plan refresh makes a clear statement regarding the rights of the children to play within their communities.</p> <p>Local Authority budget decisions in respect of the funding allocation for community grant schemes need to give appropriate regard to their importance in enabling communities to provide play opportunities.</p> <p>Propose that Town & Community councils are informed on the feedback from</p>	<p>nal projects developed.</p> <p>Clear statement in One Powys Plan regarding the right to play, leisure & recreation (article 31)</p> <p>Play is considered in budget decisions.</p> <p>Issues raised in feedback are responded to.</p>	<p>Networks established. Play Networks secure grant funding for projects.</p> <p>Cross reference and make links between the One Powys Plan & CYPP plans and the Powys Play Strategy.</p> <p>Evidence of need collated within PSA helps to inform budget decisions</p> <p>Disseminate findings from PSA evidence of issues to partners.</p> <p>Review feedback from children & young people in</p>	<p>Networks)</p> <p>Officer Time: PSB CYPP</p> <p>Officer Time: (PAVO, PCC)</p> <p>Officer Time: (PAVO, Town & Community Councils)</p>	
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	<p>children & young people on their environment at a local level.</p> <p>Health & Safety Agree with PCC H&S dept to discuss play time issues at any opportunity to support understanding of benefit/risk of play.</p>	<p>Schools enable risky play.</p>	<p>next survey</p> <p>Provide schools with feedback data on health & safety risk regarding play.</p> <p>Raise awareness with schools on the benefit/risk of play times.</p>	<p>Officer Time (PAVO, PCC, Schools)</p>	
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